

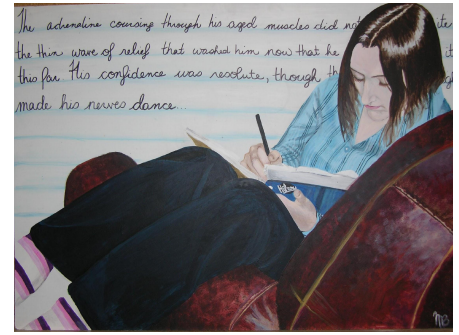


**York Region District School Board  
Bur Oak Secondary School**

**Art Department  
Grade 11 Visual Arts  
AVI3M1 - College/University  
Course Outline**

1 Full Credit

**Prerequisite: AVI1O1 or AVI2O1**



## Course Description

This course allows students to broaden their knowledge and skills in the field of Visual Arts. Students are encouraged to produce a body of creative work that represents a progressive record of studio development in both technique and creativity. All units relate to the various aspects of human expression developing from the self, to other individuals, to the global community. Presentation skills will also be developed which connect historical inspiration, the creative process, and personal interpretation.

## Units of Study

Areas explored include the following. Minor changes may occur as the semester progresses.

**Unit 1A:** En Plein Air Drawing & Painting

**Unit 1B:** Facial Features Drawing

**Unit 1C:** Self Portrait Drawing

**Unit 2:** Figure Drawing

**Unit 3:** Clay Teapot Sculpture

**Practical Exam:** Canadian Portrait

## Course Expectations

Students are expected to be patient and persistent. An open mind, concentration and determination are necessary for success. While some assignments may require independent time to complete at lunch, after school, or at home, **students are expected to complete at least 50% of all work in class in order to qualify for evaluation.**

## Curriculum Expectations

This course is based on curriculum expectations found in the [2010 Ontario Curriculum, Grades 11 and 12 The Arts](#) document. A copy of this document is available in the Visual Arts Office as well as online.

## School Board and Ministry Policies

The art department is committed to providing programming which supports students of all backgrounds. The department actively promotes classroom environments in which deep learning occurs, and in which the mental health and well-being of students is a priority.

Teachers as “lead learners” will pay consistent attention to equity, inclusivity and mental health, while overall well-being will be at the forefront of modern learning. Source: [Ontario Schools, K-12 Policy and Program Requirements, 2016](#). (p.57-58)

## Submission of Work Policy

Students are responsible for providing evidence of their achievement within the time frame specified by the teacher. There may be consequences for both incomplete assignments as well as assignments submitted past the due date. Please see Bur Oak Secondary School A&E Policy.

## Assessment and Evaluation

Assessment and evaluation is based on the provincial curriculum expectations and the achievement levels outlined in *The Ontario Curriculum, Grade 11 and 12, The Arts, 2010*. Its primary purpose is to improve student learning by allowing the teacher to provide descriptive feedback to students and suggesting strategies for improvement.

<b>Course Work</b>	<b>70%</b>
Communication (written analyses, self reflections, oral presentations, etc.)	15%
Knowledge/Understanding (theoretical & technical understanding, unit tests)	15%
Thinking/Inquiry (brainstorming, research, planning, thumbnail sketches, etc.)	15%
Application (drawing, painting, prints, sculpture, etc.)	25%
<b>Year End Practical</b>	<b>30%</b>

Learning skills will be assessed in terms of attendance, punctuality, being prepared and equipped, material use and clean-up, participation in class discussions, demonstration of group skills, homework & project completion, along with subject-specific criteria. This data will be collected and used to assess students' **responsibility, organization, independent work, collaboration, initiative, and self regulation.**

*Students may **not** use electronic translators nor paper dictionaries during quizzes, tests, and exams but may ask the teacher for clarification at any point during the assessment.*

## Google Classroom

We will be using Google Classroom to facilitate all of our units. Please go to [google.yrdsb.ca](https://google.yrdsb.ca) and login using your regular student username and password. The enrollment key will be provided by your classroom teacher.

## Literacy Skills

Students are encouraged to use the arts as a way of exploring language and developing their verbal, visual and written skills. Students will have the opportunity to develop literacy skills as they communicate analytically and critically.

## Supplies and Equipment

Each student will be provided all necessary materials needed to complete the course. If enhancement materials are desired students may choose to purchase them at their own expense. *Discovering Art History* by Gerald F. Brommer will be used as an in-class resource.

## Health and Safety

Students are instructed in safe and proper clean up procedures. Attention must be given to the safe handling and storage of materials and equipment.

## Career Education

Students will be encouraged to explore educational and career opportunities related to The Arts. The teacher will help students identify ways in which their involvement in The Arts enhances their suitability for a wide range of occupations.

